

"STRATEACH" STRATEGIES FOR TALENTED AND GIFTED PUPILS' TEACHERS

ERASMUS PLUS - STRATEGIC PARTNERSHIP
2015-1-TR01-KA201-021420

NEWSLETTER

STRATEACH

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INTERNATIONAL TALENTED AND GIFTED CONFERENCE AT GAZI UNIVERSITY - TURKEY



1. Project Summary

The Project titled “Strategies for Talented and Gifted Pupils' Teachers (2015-1-TR01-KA201-021420)” is approved by The Turkish National Agency and financed by the Erasmus + (School Education) Program of The European Commission. The participating partners are Gazi University (Turkey), EDUcentrum (Czechia), Ländliche Erwachsenenbildung Thüringen (Germany) and The European Pole of Knowledge (Italy).

The main aim of the project is to provide to early childhood and primary school teachers innovative teaching approaches and strategies which can be used in and out of the classroom in order to help their talented and gifted students.

Target group of the project are teachers of gifted and talented students who teach in early childhood settings and primary schools. Beneficiaries of the project; talented and gifted students, typically developing students, both their parents and third parties who are interested in the objectives of the project.



<http://strateach.eu>



2. International Talented and Gifted Conference: New Approaches and Educational Practices (4-6 May 2017-Gazi University)

- The domain for web site was allocated (<http://intag.gazi.edu.tr>).
- The website was designed both in Turkish and English.
- Important dates and the updated events announced on the web page.
- The science committee and the jury (arbitration committee) have been selected from the specialists of the field for the conference.
- The conference held in the central settlement of Gazi University. It was decided to use The Architect Kemaleddin Hall, which is a historic venue, for the opening ceremony.
- Contacts with national and international universities and related institutions were established for the e-mail announcement.
- The papers were delivered to the reviewers and the reviewers were informed about the due date for paper submission”.
- Partners announced the conference in their own countries. Also the conference announcement was made on the web page of the project.
- We have become a member of the conference alerts system to increase the international participation to the conference. By this way, the announcement of the conference has reached to the 10.000 users of the conference alerts system.
- The notification system has been closed as of February 28, 2017. The participants who attend the conference for paper presentation were 75 and the participants who attend the conference as audience were 450..
- 100 participants in total evaluated the conference evaluation form.



WORK IN PROGRESS





3. International Talented/Gifted Conference: New Approaches and Educational Implementations Evaluation of Data Related To Activity Evaluation Form

Six main titles (Organisational Aspect, Contents, Methodologies, Skills of the Experts in charge of the Activity, Atmosphere during the Activity, General Evaluation) and the respective articles under each title are present in the activity evaluation form. Participants were asked to state their opinions on each article with a 10-point rating. In the form, they were also asked to write their comments about the activity, if any, under the title "Comments". 100 participants in total evaluated the evaluation form. Four of the participants were from abroad. 67 of the participants were female, 29 were male and 4 did not mention their sex. The results obtained for each article under the main titles contained in the form are listed below.

1. Organisational Aspect:

1.1 Organisation of the facilities used for the activity: The participants were asked to state their opinions with reference to this article as "not suitable (1)" and "suitable (10)". The participants stated that the organization of the activity was suitable (\bar{x} = 8.67).

1.2 The technical equipment used during the activity was... : The participants were asked to state their opinions with reference to this article as "not suitable (1)" and "suitable (10)". The participants stated that the technical equipment used during the activity was suitable (\bar{x} = 8.72).

2. Contents:

2.1 The activities content were: The participants were asked to state their opinions with reference to this article as "not suitable (1)" and "suitable (10)". The participants stated that the activity content were suitable (\bar{x} = 8.95).

2.2 The Structure of the activity programme was: The participants were asked to state their opinions with reference to this article as "not suitable (1)" and "suitable (10)". The participants stated that the structure of the activity programme was suitable (\bar{x} = 8.59).



2.3. Were the activity content consistent with your expectations?:

The participants were asked to state their opinions with reference to this article as “inconsistent (1)” and “consistent (10)”. The participants stated that the activity content was consistent with the expectations (\bar{x} = 8.32).

2.4. Were the activity content consistent with your needs: The participants were asked to state their opinions with reference to this article as “inconsistent (1)” and “consistent (10)”. The participants stated that the activity content was consistent with the needs (\bar{x} = 8.34).

2.5. Were the activity contents well developed? The participants were asked to state their opinions with reference to this article as “not well developed (1)” and “well developed (10)”. The participants stated that the activity content was well developed (\bar{x} = 8.32).

3. Methodologies

3.1. The tools and materials used during the activity were: The participants were asked to state their opinions with reference to this article as “not well appropriate (1)” and “appropriate (10)”. The participants stated that the tools and materials used during the activity were appropriate (\bar{x} = 8.56).

3.2. The methodologies used were: The participants were asked to state their opinions with reference to this article as “not well appropriate (1)” and “appropriate (10)”. The participants stated that the methodologies used were appropriate (\bar{x} = 8.55).

3.3. The activities organized were: The participants were asked to state their opinions with reference to this article as “not useful (1)” and “useful (10)”. The participants stated that the activities organized were useful (\bar{x} = 8.59).



4. Skills of the Experts in charge of the Activity

4.1. Capability of moderating the Activity: The participants were asked to state their opinions with reference to this article as “poor (1)” and “excellent (10)”. The participants stated that the experts’ capability of moderating the activity was excellent (\bar{x} = 8.82).

4.2. The interaction between experts and participants was: The participants were asked to state their opinions with reference to this article as “not existed (1)” and “stimulating (10)”. The participants stated that the interaction between the experts and the participants was stimulating (\bar{x} = 8.49).

4.3. Your level of involvement and active participation was: The participants were asked to state their opinions with reference to this article as “very low (1)” and “very High (10)”. The participants stated that their level of involvement and active participation in the sessions was very high (\bar{x} = 7.11).

5. Atmosphere during the Activity

5.1. Communication inside the groups has been: The participants were asked to state their opinions with reference to this article as “poor (1)” and “excellent (10)”. The participants stated that the communication inside the groups was excellent (\bar{x} = 7.52).

5.2. Interaction between the activity participants was: The participants were asked to state their opinions with reference to this article as “poor (1)” and “excellent (10)”. The participants stated that the interaction between the activity participants was excellent (\bar{x} = 7.36).

5.3. How useful do you feel that the contacts you made with the other activity participants will be for future collaborations? The participants were asked to state their opinions with reference to this article as “not very useful (1)” and “useful (10)”. The participants stated that the contact with the other activity participants was useful (\bar{x} = 8.31) for the future collaborations.



6. General Evaluation

6.1. The activity programme was: The participants were asked to state their opinions with reference to this article as “not interesting (1)” and “interesting (10)”. The participants stated that the activity programme was interesting ($\bar{x}=8.77$).

6.2. Do you want to participate to similar activities? The participants were asked to state their opinions with reference to this article as “no (1)” and “yes (10)”. The participants stated that they want to participate in similar activities ($\bar{x}=9.39$).

7. Comments:

Participants stated that the activity was well performed ($n=11$); the activity was useful ($n=12$) and they expect for such activities to be done in the future ($n=8$). In addition, the participants noted the inadequacy of the presentations ($n=6$) as well as the inadequacy of the announcements ($n=4$). When the participants' opinions were assessed, it can be stated that positive opinions are more than the negative ones.



THE CONFERENCE ROOM



SOME INTERVENTIONS



BREAK TIME

STRATEACH - Erasmus Plus - Strategic Partnership 2015-1-TR01-KA201-021420



SNAPSHOTS DURING THE CONFERENCE



4. Activities related to the project up to now

Initially, the project kick-off meeting was held in Turkey. Four transnational meetings were held. Completed project outputs are baseline study, comparative analysis and needs analysis. The project team decided to complete national article and international article. National article includes historical background, terminology and laws on gifted and talented children in Turkey. An international book section on project promotion has been published. Following that, the partner countries determined the strategies. Storyboards and animations were designed based on these strategies. Drafts of animations were created. And also, one of our project members have prepared strategy book for teachers about how to use animations in the classroom. The first and second chapters of the Strategy Book were created. Three progress reports were prepared under the project. All preparations have been made for the Gifted/Talented Training Application and Research Center planned to be established within Gazi University. Announced on Facebook and Twitter social media platforms. Beside these activities, teacher training and valorization conference will be held in Italy as planned.



THE YOUNG GAZI UNIVERSITY ORCHESTRA



PARTNERSHIP



Gazi University (GU) - Turkey (Coordinator)

The European Pole of Knowledge (Europole) - Italy

Ländliche Erwachsenenbildung Thüringen (LEB) - Germany

EDUcentrum - Czech Republic



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